# PLEASANT VALLEY RECREATION \& PARK DISTRICT COMMUNITY SERVICE ORGANIZATION ANNUAL UPDATE FORM 

NAME OF ORGANIZATION: Camarillo Youth Basketball Association (CYBA)
A representative from your Organization must attend the following PVRPD Board meeting on:
Wednesday, September 6, 2023, at 6pm at the City of Camarillo Council Chambers


Organization must attach a copy of current By-Laws and IRS Form 990 when submitting this form

Changes Organization has made from previous year:
Removed Don's frogram information from By-Laws:
new Chair + Eacilities Director

Please provide any comments for the PVRPD Board of Directors:
The 2022-23 season was our first season since we had to cancel our championship tournament in 2020 due to COVID. We were not sure about what the participation level would be but were excited that we actually increased our numbers from 424 pre-COVID to 460 last season. Interestingly the highest participation rates were in our youngest leagues (Grade 3, Grade 4 and Grade 5). We actually had to combine our Boys 7 and 8 players into a single league due to the low participation in those grades. Because of the higher participation rates at the lower grades we are hopeful that our numbers will again be around 460 .

Please complete and return the Annual Update, By-Laws and IRS Form 990 by August 11, 2023, to: Lanny Binney
Recreation Supervisor
1605 E. Burnley Street
Camarillo, CA 93010
Ibinney@purpd.org
Phone: (805) 482-1996

# BY-LAWS <br> Camarillo Youth Basketball Association 

2023
Pending Adoption

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## 1. Program Structure.

The CYBA consists of a Boys and Girls Division. The Boys Division consists of teams for school grades 3 through High School. The Girls teams consist of school grades 3 through $8^{\text {th }}$. Unless otherwise noted, the rules for both Divisions are the same.

### 1.1 Membership

Players living outside of the CYBA Boundaries (as defined in the CYBA Constitution - Article III) are allowed to register and play in the CYBA. However, the number of such players is limited to $15 \%$ of the entire membership unless a temporary, single season waiver is approved by the Executive Board.

### 1.2 Program Schedule

The CYBA Board meets monthly for the entire year, with the only exception being the month of July which is normally a "dark" month. In general, the CYBA operates using the following schedule:

- Registration: August $1^{\text {st }}$ through September $15^{\text {th }}$
- Skill Assessments occur sometime between October $10^{\text {th }}$ and October $20^{\text {th }}$
- Team Selection November $10^{\text {th }}$ through November $24^{\text {th }}$
- Practice Begins Last week of November or $1^{\text {st }}$ week of December
- Regular Season $1^{\text {st }}$ or $2^{\text {nd }}$ weekend after Jan $1^{\text {st }}$ through the middle of March


### 1.3 Safe Haven Screening.

All Board Members (Executive, Committees and League Commissioners) as well as coaches, assistant coaches, referees and other League volunteers who have direct interaction with the players must submit and pass a background screening check.

The Safe Haven Chairperson monitors the results of the background checks and notifies the Executive Board and League Commissioner (if appropriate) of any volunteer that fails to pass the check.

A team is not allowed to practice, and is not given any gym time by their League Commissioner until the Commissioner is notified of the team's coaches have submitted and passed the background check.

The Commissioner is responsible for ensuring that only those coaches and assistant coaches that have cleared the background check are on the bench during games. Coaches that fail the background check are relieved of their coaching duties and are replaced by a qualified (background checked) assistant.

The CYBA pays the Background Check fees for all Board (Executive, Committee and League Commissioner) volunteers. Fees are also paid for one (1) head coach per team and one (1) assistant coach per team. Additional assistant coaches must reimburse CYBA for their background check fees.

### 1.4 Concussion Protocol Certification.

All Board Members (Executive, Committees and League Commissioners) as well as coaches, assistant coaches, referees and other League volunteers who have direct interaction with the players must participate in a Concussion Protocol education program. Such program is identified by the Board and includes a certificate of completion which must be submitted to a designated Board representative.

## 2. League Composition.

Leagues within each Division are organized based on the player's school grade. Player enrollment, gym availability and volunteer participation are key factors in determining the number of teams fielded each season.

### 2.1 Program Groupings.

Leagues are structured by school grade as follows:
3rd grade boys
4th grade boys
3rd, 4th, and 5th grade girls ("Junior Girls")
5th grade boys
6 th, 7 th, and $8^{\text {th }}$ grade girls ("Senior Girls")
6th grade boys
7th grade boys
8th grade boys
High School Boys
Notes:

1. 3rd grade boys and girls must be 8 years of age or older by 1 January of the calendar year played.
2. A high school freshman, 13 years old or less by 1 January of the calendar year played may petition to play in the 8th grade boy's or girl's league.
3. The Board may modify the groups from time to time based on the number of players that have signed up to allow for fair competition within the leagues.
4. Gym time availability may limit the total number of registrations that are accepted. At that point, prospective registrants are placed on a waiting list.

### 2.2 Number and Size of Teams.

The target number of teams for each league is eight (8) with a desired minimum of 8 players and a maximum of 10 players per team. Teams of less than 8 players are discouraged as the likelihood of forfeitures due to too few players is high. If enrollment does not fulfill an 8 -team league of 8 players, 6 (and even 4) team leagues are acceptable. Although 8 players per team is desired, leagues with smaller sized teams are allowed.

- All leagues must have an even number of teams to prevent "Bye" weeks in the schedule.
- All teams in a specific league are created with an equal number of players. This means that only the number of waitlisted players (players that registered late or after 80 players had already registered) required to make an evenly populated set of teams are initially moved off the waiting list.
- If an uneven number of registered players exists and there are none on the waiting list, players may be recruited to register before the team selection takes place.
- Same sized teams are critically important so as not to give any "short staffed" team an unfair advantage under the CYBA playing time requirements described in section ???.


### 2.2.1 Game Length

To ensure equivalent playing time for all players irrespective of team size each league plays either 4 or 5 period games depending on the size of the teams in the League. All leagues with team size of 9 or 10 players play 5 period games. All leagues with 8 or fewer players per team play 4 period games. (The exception is High School Boys who use CIF rules and always play 4 period games).

### 2.3 Games and Practice Schedules.

"Regular" season games are scheduled on Saturdays. Post-season tournament play is double elimination and is scheduled on weeknights and Saturdays. Whenever possible, the schedule is set such that a League plays all of their games in the same gym. Practice schedules are determined by the available gym time with the earliest times normally being assigned to the younger teams. Every reasonable attempt is made to provide a minimum of one-hour practice in a gym for each team per week.

### 2.3.1 Maximum Practice Time

No team may meet for practice more than twice (2 times) per week (Monday through Friday) nor may they exceed $21 / 2$ total practice hours per week. The $21 / 2$ hour practice time limit does not include weekend "game" time. During the pre-season (before any regular season games are played), teams may meet twice and practice a maximum of $21 / 2$ hours during the week (Monday through Friday) plus an additional 90 minutes [ $11 / 2$ hours of "game" time] on the weekend. Once the regular season starts, teams are limited to 2 practice sessions and $21 / 2$ hours of practice per week.

### 2.4 League Play and Post-season Tournaments.

Each league plays 8 regular season games. The League Commissioner is responsible for developing and publishing a regular season game schedule. At the conclusion of the regular season, a post season tournament is held. The team standings at the conclusion of the regular season are used to determine the seeding for tournament play.

The Program Director and Facilities Director are responsible for obtaining tournament gym time and providing each league commissioner with a tournament schedule. Wherever possible, teams play their playoff games in the same gym as their regular season games. Playoff games are played on weeknights and weekends over a two-week period at the conclusion of the Regular season. All available weeknight gym time is used to accommodate the tournament schedule. No gym time is provided for team practice during the playoffs.

### 2.4.1 Regular Season Scheduling

A League can opt to play the first game of the Regular season as a "practice" game. This determination should be made by the League Commissioner in conjunction with the league coaches prior to any games being played. This option is often useful in the younger leagues where this is the first experience with "organized" basketball (coaches, time keeping, scoreboard, referees etc.). For an 8 -team league playing an 8 -week schedule this allows all teams to play each other exactly one time for playoff seeding.

If a league chooses NOT to have a practice game, then the $8^{\text {th }}$ week of the season is played as a "positioning" week. In this scenario, the $1^{\text {st }}$ place team plays the $2^{\text {nd }}$ place team, $3^{\text {rd }}$ plays $4^{4 \text { th }}$, $5^{\text {th }}$ plays $6^{\text {th }}$, and $7^{\text {th }}$ plays $8^{\text {th }}$ to determine final playoff seeding. This option gives all teams a chance to play a team of similar ability (this is especially good for the weaker teams who will have the toughest schedule once the playoffs start).

The preferred schedule for 6-team Leagues is to play the first game as a "practice" game. Once everyone has played everyone one time, the schedule simply repeats from the first week matchups. (This means everyone plays each other twice prior to the $8^{\text {th }}$ week of the season). The $8^{\text {th }}$ week is then played as a positioning week (regardless of whether the first game was a practice game or not).

### 2.5 Selection of All Stars.

Each league selects their all-star Players based on performance, team spirit, and individual skill. The CYBA recognizes each All-Star player via a special award (medal, shirt, etc.).

### 2.5.1 All-Star Selection Procedures

To ensure fair All-Star representation, the following guidelines have been adopted for the selection. The intent is to ensure that the All-Star process recognizes those most deserving of the "All-Star" selection, while not over selecting and thus including players that are not quite at all-star caliber.

The number of All-Stars selected by each league varies and depends on the number of teams in the league and on the number of players on each team. In general, the guidelines ensure that 25 percent (one quarter) of the players in any league qualify for All-Stars. The breakdown is as follows:

For 8 team leagues:

> 10 players per team $-(20$ total All-stars $)$
> 2 players from each team, plus up to 4 "at large" selections 9 players per team $-(18$ total All-stars $)$
> 2 players from each team, plus up to 2 "at large" selections
> 8 players per team $-(16$ total All-stars)
> 2 players from each team (no "at large")

For 6 team leagues:
10 players per team - ( 16 total All-stars)
2 players from each team, plus up to 4 "at large" selections
9 players per team - ( 14 total All-stars)
2 players from each team, plus up to 2 "at large" selections
8 players per team - (14 total All-stars)
2 players from each team, plus up to 2 "at large" selections

## How to select the All-Stars

Coaches can use whatever method they choose to select the 2 all-stars from their team. Some coaches let the team players vote (with the coach getting the final decision). Other coaches do the selection themselves with input from their assistants.

All-Star selections must be submitted to the League Commissioner prior to that League's end-ofseason player ranking meeting. The all-star selections for each team must be known at the time of the end-of-season meeting.

## "At Large" Selections

If "At Large" selections are indicated for a league (using the above guidelines), then these selections are made by the league's coaches \& commissioner at the end-of-season player ranking meeting. Coaches (and Commissioner) nominate players that they feel are deserving of All-Star recognition (from their own or any team in the league). Once all nominations are placed, each coach (and Commissioner) "votes" by ranking the nominees from $1^{\text {st }}$ to last. Players earn varying number of points for each ranking position ( 6 points for $1^{\text {st }}, 5$ for $2^{\text {nd }}, \ldots . . .1$ for $6^{\text {th }}, 0$ points for lower than $6^{\text {th }}$ place). All points are totaled and those with the highest number become the "at large" selections.

### 2.5.2 All-Star recognition

The CYBA provides some type of recognition award (usually T-Shirts) to those players selected as all-stars.

It is up to each league to determine if they want to have an all-star game or other type of recognition event. If the league decides to have an all-star game or other type of event that requires a gym, the commissioner must notify the Director of Programs of these plans by the end of the regular season.

Referees and two hours of Gym time on "All-Star" Saturday (the Saturday immediately following "Championship Saturday") are provided to any league that plans on hosting an all-star event and/or game.

The CYBA does not provide any additional funding to a League for their All-star event. If the League intends to have skills challenges (i.e. 3-point shooting contest) and wants to recognize
the winners with some small token, the League is responsible for finding their own funding (often via donations from the all-star participants).

### 2.5.3 All-Star Games

For those leagues that have elected to hold an all-star game as part of their recognition program, each All-Star squad should consist of the following teams (based upon REGULAR SEASON standings):

Squad 1: Teams Seeded $1^{\text {st }}, 4^{\text {th }}, 5^{\text {th }}, 8^{\text {th }}$
Squad 2: Teams Seeded $2^{\text {nd }}, 3^{\text {rd }}, 6^{\text {th }}, 7^{\text {th }}$
The coaches of the $1^{\text {st }}$ and $2^{\text {nd }}$ seeded teams have the first option at coaching the two all-star squads. Should either coach decline the opportunity, the job should be offered to the coach of the next highest seeded team within the squad.

### 2.5.4 Substitute Players

Only the players selected using the above guidelines are considered "All-Stars". If one of the selected players is unable to participate in the all-star event, and the League Commissioner feels that the absence needs to be filled in order to ensure enough participants, a substitute player can be invited to fill in. A substitute player is not an "all-star" and does not receive the all-star recognition T-shirt. (They can wear the shirt if necessary for an all-star game, but the shirt should then be held by the Commissioner for eventual delivery to the selected all-star player).

### 2.6 The Sportsmanship Award

The Sportsmanship award is generally selected by the coach and his assistants. It is intended to recognize the player on the team that exhibits exceptional "sportsmanship" qualities. These include team spirit, positive attitude, helping other teammates, giving 100 percent etc. It does not necessarily have to be one of the best players on the team.

The winner of the sportsmanship award receives a plaque with their name engraved on it. It is presented to them at the league All-Star event. The sportsmanship award winner's name must be submitted no later than the league's end-of-season player evaluation meeting. (This is to allow enough time to get the Sportsmanship awards engraved).

## ARTICLE II

## RULES OF PLAY

## 1. CYBA General Rules

The League Commissioner is the primary authority in ensuring that the CYBA "Rules of Play" are properly applied. Generally, any protest on the application of the rules must begin with notification to the Commissioner. Depending on the nature of the protest, resolution may be immediate via the Commissioner or the event may be escalated to the Program Director and / or the CYBA "Incident Committee" (the "Incident Committee" is appointed by the Board prior to the start of each season in compliance with the procedures outlined in the CYBA Constitution).

### 1.1 Unsportsmanlike Technical Foul Policy

### 1.1.1 General Policy

This policy mandates that any coach or player that receives two "unsportsmanlike" technical fouls over the course of the season is subject to an automatic one game suspension. Each technical received after the second results in another one game suspension.

For purposes of this policy, any "personal foul" called by the referee and deemed by the referee to be "flagrant" in nature (not a basketball play and / or recklessly aggressive) shall be
automatically upgraded to an "unsportsmanlike" technical foul and treated accordingly (even if the referee did not specifically call a technical foul).

### 1.1.2 Disqualification:

The Commissioners keep track of all Unsportsmanlike technical fouls that are called during the season. The information is kept in their League Commissioner book and is present at every game. A player or coach that receives their second or subsequent technical foul is immediately disqualified from the current game and must sit out the next game as well. The technical foul count is cumulative for the entire CYBA season (regular and playoffs) - it does not get reset when playoffs start.

Any Coach or Player that receives 3 "qualifying" technical fouls (see 1.14 below) during the season (combined "regular season" and playoff games are considered a "season") is automatically disqualified from participating in their league's All-Star event.

### 1.1.3 Suspension

In order to count as a "suspension", the player must attend the game and sit on the bench with their team. Simply not showing up at the game does not constitute fulfillment of the suspension. Suspended coaches must attend the game and sit in the stands with the spectators. They are not allowed to coach from the stands. A Safe Haven approved assistant coach (or other parent) must sit on the bench and run the team during the game.

### 1.1.4 Qualifying Technical Fouls

Only "personal" technical fouls (technical fouls called specifically against a player or coach) are counted for purposes of this policy. This includes "flagrant" personal fouls or other unsportsmanlike conduct calls. It does not include illegal defense, press warnings, delay of game, too many players on the court or other procedural technical fouls which are called against a team.

## 2. CYBA Game Rules.

The Director of Rules/Referees is responsible for developing an annual booklet titled the "CYBA - Rules of Play" The rules regulating play are the "Official High School Basketball Rules" except as modified by the CYBA Booklet. This booklet is edited each year and adopted by the CYBA Board prior to the start of each season.

The "Rules of Play" booklet outline CYBA specific modifications (such as type of defense that can be played, player substitution rules, playing time requirements, etc.) that are in effect for the current season.

### 2.1 Game Protests

The judgment and interpretation by the referee shall be final. No protest shall be allowed for reasons of questioning a judgment or playing rule interpretation by a referee (even if it is later determined that such determination was in error). It is not the responsibility of the referees to enforce playing time requirements or player eligibility rules of CYBA (which are documented in the "CYBA - Rules of Play" booklet described above). These rules are administered by the League Commissioner. If a coach feels that the other team violated the playing time requirements or player eligibility rules of the "CYBA -Rules of Play", he must first attempt to resolve the matter with the League Commissioner on the scene. If the Coach is not satisfied with the decision of the League Commissioner, he may appeal the decision of the League Commissioner to the CYBA Incident Committee by following these procedures:
a. Appeals to the Incident Committee for game protests must be made by the team head coach and must be in writing. The appeal must specifically detail what decision the Coach is appealing and what recourse is requested.
b. Appeals must be accompanied by a check payable to CYBA in amount $\$ 10.00$. If the appeal is denied, the $\$ 10.00$ will be deposited in the CYBA general treasury. If the appeal is approved, the deposit will be returned.
c. Game protest appeals must be made within 72 hours of the end of the game.

The Incident Committee shall endeavor to meet and decide all protests within 72 hours. At their discretion, the Incident Committee may hear testimony or review written statements from other involved parties (Coaches, League Commissioners, referees or other witnesses). The Committee may also simply make a decision based on review of the written protest and the "CYBA - Rules of Play". The decision of the Incident Committee is determined by a majority of the members present, and their decision shall be final in all matters involving game protests.

## ARTICLE III

## LEAGUE COMMISSIONERS

## 1. Duties and responsibilities

As outlined in the CYBA Constitution, Intramural League Commissioners are appointed to the position by the CYBA Executive Board and become members of the General Board. No league can be formed or operated without a league Commissioner.

If, by a deadline determined by the Board, a league has not had a qualified candidate volunteer to Commission, the Board, at its discretion, may cancel the league for the current season. All registered participants will be given a full refund in the event that a League is cancelled.

League Commissioners are members of the CYBA Board and report to the Director of Programs. League Commissioners in the Intramural Program may not coach in their respective league. Their duties and responsibilities include:
a) Familiarizing themselves with the CYBA By-Laws and Playing Rules.
b) Conducting their league operation in accordance with the By-Laws.
c) Reviewing all head coach applicants and compiling a list of recommended head coaches. This list must be provided to the Program Director for CYBA Board review and approval.
d) Approving team alternate and assistant coaches for their league.
e) Conducting meetings with the team coaches as may be required to keep the coaches apprised of league operational issues and scheduled events.
f) Working with the Save Haven Committee to ensure that all coaches and assistant coaches have completed and passed their background check per the guidelines outlined in the By-Laws.
g) Participating in the team selection process by working with the Program Director and Player Evaluations and Teams committee chairperson in accordance with the By-Laws.
h) Obtaining and maintaining a current roster of teams.
i) Providing each coach a copy of their team roster
j) Obtaining a practice time gym schedule from the Program Director and assigning specific teams to practice days and times.
k) Ensuring that all teams have a parent meeting prior to their first game.
I) If required, initiate disciplinary action or dismissal of coaches, players or spectators in accordance with the provisions of the By-laws.
m) Developing and publishing game schedules for their respective leagues using the guidelines outlined in the By-Laws.
n) Distributing CYBA correspondence as may be periodically required.
o) Monitoring league games or ensuring that a responsible and qualified (background checked) alternate is available to monitor games in their absence.
p) Ensuring that game referees are properly paid using the funds provided by the CYBA. Commissioners are responsible for managing the CYBA provided referee funds and
must return any unused funds to the CYBA Treasurer at the end of the season. Referee funds cannot be used for any purpose other than paying referees for their services.
q) Collecting game results and submitting them to the Web Master by the Sunday following Saturday's games.
r) Distributing and collecting player evaluation forms within the requirements outlined in the By-Laws.
s) Ensuring that all collected evaluation forms are available at the end-of-season player evaluation meeting.
t) Ensuring that coaches are aware of, and attend, the end-of-season player evaluation meeting as outlined in the By-Laws.
u) Distributing coach evaluation forms to all parents and collecting completed forms prior to the end of the season.

## ARTICLE IV

## TEAM COACHES

## 1. General Coaching Responsibilities

Coaches are expected to follow a basic set of guidelines and meet certain standards as outlined here.

### 1.1 Sportsmanship.

To instill in their players by example the principles of good sportsmanship. To emphasize to their players by their own conduct a respect for officials and opposing players.
1.2 Team Play.

To teach each youth the game of basketball and the meaning of playing together as a team unit.

### 1.3 Skill Development.

To the best of their ability, the coach shall develop the overall athletic skill of each player

### 1.4 Parent Involvement.

To coordinate parent volunteers to be scorekeepers and/or timekeepers, or to assist with any other team functions necessary for the efficient operation of the team.

### 1.5 Team Discipline.

To maintain good order and discipline for all players on the team at practices and games.

### 1.6 Schedules of Games and Practices.

To ensure that all parents are aware of all game and practice times and locations.

### 1.7 Use of Equipment and Facilities.

To maintain all CYBA equipment in their possession in a serviceable condition and to ensure that the facilities used by the team or spectators are not abused. Littering or damage of facilities by players or spectators during games or practices shall not be permitted. Any dangerous or damaged conditions of facilities should be reported to the League Commissioners immediately upon discovery.

### 1.8 Safety.

To ensure the safety and well being of all players

### 1.9 Coach Discipline.

It is important for the Team Coach to provide an example of sportsmanship and good behavior for his team. If in the opinion of the League Commissioner or other Board member, a coach or
assistant is not behaving in a manner consistent with the objectives of CYBA, he/she may be subject to the following disciplinary actions.
1.9.1 Range of Disciplinary Actions.

Corrective actions may range from a simple conference with the appropriate League Commissioner up to suspension for one or several games or dismissal from the program. The action should be appropriate to the offense. Serious offenses may also be referred to civil authorities.

### 1.9.2 Procedures.

a. A minor infraction is usually handled by the League Commissioner who informs the Coach of the nature of his/her actions and provides them suggestions for improvement. The League Commissioner has authority to issue a verbal warning, a Letter of Caution, or up to a one game suspension. However, before a suspension is issued, the case should be reviewed with the Program Director for approval.
b. Repeat or more serious actions are called to the attention of the Incident Committee. The Incident Committee makes every reasonable attempt to review and make a decision on the matter within 72 hours. The League Commissioner, coach or assistant coach, and any other witnesses may be asked to appear before the Incident Committee to resolve the situation. Actions may be in the form of no action necessary, written letter of caution, further suspension from games or referral to the Executive Board. Voting by the Incident Committee is made in a closed session after all evidence and witnesses have had an opportunity to present their case. The final decision is determined by majority vote.
c. A coach or assistant coach who shows no indication of willingness to resolve the problem or who has committed a serious offense may be dismissed from the program. Recommendations for dismissal must be referred to the Executive Board. A quorum of the Executive Board is required to decide the issue. The Executive Board attempts to meet within 72 hours of referral. The Board reviews the situation, and at their discretion may hear the Commissioner, witnesses and the Coach or assistant coach. The Executive Board then meets in closed session to decide the issue. Dismissal requires a majority vote of the Executive Board members present. The decision of the Executive Board is final.
d. Appeals.

A coach or assistant coach who feels he/she has been unfairly disciplined by the League Commissioner may appeal to the Incident Committee. Appeals from the decision of the Incident Committee may be made to the Executive Board. No appeal may be made to the Executive Board, until the Incident Committee has reviewed the situation. Appeal to the Incident Committee in discipline cases may be made orally or in writing.

1) Appeals to the Executive Board must be made in writing. The appeal must specifically detail exactly what decision the Coach is appealing and what recourse is requested.
2) Appeals must be accompanied by a check payable to CYBA in amount $\$ 10.00$. If the appeal is denied, the $\$ 10.00$ will be deposited in the CYBA general treasury. If the appeal is approved, the deposit will be returned.
3) Appeals must be made within 72 hours of the decision of the Commissioner or the Incident Committee.

### 1.10 Removal by Referee.

If directed by a referee to leave the gym, a coach must immediately leave the gym and will not attempt to instruct or coach the team for the remainder of the game. Any referee who directs the removal of a coach from a game will immediately make a report to the Director of Rules and Referees who will consult with the appropriate League Commissioner. Depending on the circumstances that resulted in the referee's decision, the League Commissioner may determine that additional disciplinary action be initiated, in accordance with paragraph 1.9 above.

## 2. Team Coaches.

League coaches serve for a single season only. Each league must identify its coaching candidates and receive Board approval prior to team selection. Only "Head" coaches are initially identified and approved. Head coaches must unconditionally volunteer their services. Other than coaching their own child (which is automatic), coaches cannot offer their services under conditions such as requesting specific players or assistant coaches.

### 3.1 Selection Criteria.

A list of applicants for the position of "Head" Coach is prepared by the Program Director working with the League Commissioners. The CYBA Board reviews the applicants based on the following criteria:
a. Applicant's general basketball knowledge
b. Applicant's ability to coach and supervise young people.
c. Applicant's ability to interface tactfully with player's parents, other coaches and CBA Board members.
d. Applicant's past performance as a CYBA coach
e. Applicants must be at least 18 years of age and no longer attending High School unless otherwise approved by the Board
f. It is not required that a Head Coach have a son / daughter playing in the League but selection priority is given to League parents that volunteer to coach over those outside volunteers that are simply looking for an opportunity to coach a team

### 2.2 Appointments.

The CYBA Board shall consider the recommendations of the League Commissioner when making final appointments. Approval by a majority of the Board is required to approve head coach selections. The League Commissioners may, at their discretion, develop procedures for the approval of assistant coaches subject to the approval of the Program Director. Assistant coaches are expected to abide by the rules of CYBA. All coaches and assistant coaches are required to pass a CYBA background check which is monitored by the CYBA Safe Haven Committee.

### 2.3 Number of Coaches

Each team has a single head coach who may use as many parent volunteers as assistant coaches (subject to CYBA background checks) as they desire. However, it is the responsibility of the coach to identify all of their assistant coaches to their League Commissioner and to ensure that all assistants have completed and passed the CYBA background check.

During games, no more than three (3) coaches (head coach and two (2) assistants) may be on the bench with the players. At any given time, only one of those coaches may be standing to give directions to their players. Only verified coaches / assistant coaches are allowed on the bench and any coach on the bench must be wearing their official CYBA coach shirt and that shirt must be visible (not covered by other clothing). No other team personnel (additional assistant coaches, team parents, etc.) may be on the player side of the gym during the game (this does not include the volunteer "official scorekeeper" who sits at the score table and also does not apply to gyms where the only spectator seating is on the player side of the gym).

Within a specific league, a person may only work as an assistant coach for a single team. In the event that a volunteer has multiple player interests, they must limit their involvement to a single team and cannot act as an assistant to any other team.

The CYBA pays for background checks and official coach shirts for two (2) volunteers. Each additional assistant coach (or the team) must reimburse CYBA for their background check and coach shirt.

### 2.4 Other Responsibilities.

In addition to the "General" responsibilities described in section 1 (above) of this Article, Intramural program coaches also have the following responsibilities:

### 2.4.1 Player Evaluations.

Coaches are required to evaluate based on game skill, sportsmanship, and teamwork. Evaluations are used for the sole purpose of making balanced teams for the following season.

## ARTICLE V

## PLAYER EVALUATION AND TEAM SELECTION

## 1. General.

All players that meet the CYBA registration requirements are guaranteed the opportunity to play basketball regardless of skill level. Every attempt is made to constitute teams such that they are as equal as possible in skill ratings, size and other factors.

### 1.1 Skills Ratings

Player ratings are required to form balanced teams. At the end of each season all players are rated by their league. These ratings are used for creating teams the following season. Players that did not participate in the prior season are given "pre-season" skill assessments. These assessments are only done for players that did not participate in the previous season.

### 1.1.1 End of Season Player Rankings

The League Commissioner provides player evaluation forms to each coach sometime during the last 2 weeks of the regular season. Coaches must complete the evaluation form and return it to their League Commissioner before their league's Player Evaluation meeting.

A team that does not provide the Player Evaluation form to their Commissioner per the above rule, and does not have the form available at their evaluation meeting, is charged with a forfeit of their first playoff game. (The game may still be played for "practice" but the outcome is predetermined as a loss for the non compliant team).

The League Commissioner is responsible for ensuring that all collected forms are available at the Player Evaluation meeting that occurs during the first week of playoffs.

Player ("end-of-season") evaluation meetings are held during the first week of Tournament play. Each League meets on a night that they do not play a tournament game. Generally, there are 4 or 5 teams at each meeting. The purpose of these evaluations is solely for the creation of fair and balanced teams next season.

The Player Evaluation Committee Chairperson is responsible for scheduling the meeting and informing each League Commissioner of their scheduled date. During this meeting, the player evaluation forms that were collected from the coaches are used to help the coaches rank all players in the league.

It is required that each team in the League be represented by a Coach or assistant that is knowledgeable and comfortable doing a full league ranking. A team that fails to send a qualified representative to the evaluation meeting will forfeit their next playoff game.

It is not required that the League Commissioner attend this meeting. However, his presence is extremely beneficial in keeping the coaches focused and moving forward in the process. A Commissioner that does not attend the meeting must ensure that the Player Evaluation Forms collected from their coaches are delivered to the meeting.

### 1.1.2 Start of a New Season

At the start of a new season, players that were not rated during the previous season are required to participate in a pre-season skills evaluation. The Player Evaluation Committee Chair is responsible for scheduling one or more skills assessment dates for players that are new to the League.

### 1.2 Team Assignment Procedures.

The establishment of fair and balanced teams for each league is the priority of this process. This includes balancing both talent and size without bias or favoritism to any one individual. The process is accomplished using evaluation data and an automated selection program as described here.

### 1.2.1 Evaluation Data

a) First-time and players that did not play the previous season:

A pre-season skill assessment is required for all first-time players and any player that was not evaluated during the previous season (did not play the previous season). The skill assessment session is scheduled by the Player Evaluation Chairperson and all players requiring pre-season skill assessments are notified with the date and time of the session.
b) Returning Players

End-of-season player evaluations are used for returning players.

### 1.2.2 Honoring Convenience requests:

a) During registration, parents sometimes make special requests to be placed on a specific team or with another player for reasons of car-pooling, or other convenience factors. Sometimes a parent will volunteer to coach only if a specific player (other than his/her son/daughter) is on the team (perhaps for "assistant coach" purposes). These are all considered convenience requests. Since it is impossible to grant all such requests, the CYBA policy is that convenience requests are not considered during the selection process.
b) A special request for a son or daughter to NOT play for a specific coach is always honored. Additionally, a request to NOT play on a team with another specific player (perhaps due to previous conflicts) is also honored.

### 1.2.3 The Selection Process

The team selection process is primarily the responsibility of the Program Director and the Player Evaluations Committee chairperson. Final review assistance from each League Commissioner is also required. The intent of the process is to produce teams that are balanced in both talent and size. The general procedure is as follows:
a) The Program Director works with the League Commissioners to gather the following information:

1. List of coaches (these should have already been submitted and approved by the Board)
2. List of players that are known to have issues with certain coaches and/or other players (such information is kept in strictest confidence).
3. Information about siblings that DO NOT want to play on the same team. (By default siblings are always placed on the same team)
b) The Program Director obtains the previous season player evaluation scores and the preseason skill assessments from the Player Evaluation Chairperson.
c) The Program Director applies an automated selection process that factors in player size, skill ratings (either pre-season or post-season), and the information provided by the League Commissioner to produce team rosters.
d) Rosters are tentatively "final" and are distributed to the League Commissioner for review and approval.
e) Prior to distribution to their coaches, a League Commissioner can request roster modifications where they believe it to correct a personality issue, team balance problem or other critical factor that was not accounted for. Such requests must be discussed and agreed upon by the Program Director who will make the required changes and re-issue the team rosters. League Commissioners are not to include any of their coaches or other league participants in this review process.
f) League Commissioners should not distribute or discuss the rosters with any coaches or parents until the final version is received.

### 1.3 Vacancies.

A vacancy may be filled from the league waiting list if the League Commissioner and the Program Director feel that the competitive balance of the league would not be upset. If this cannot be reasonably done, the team involved may be required to play with the remaining players. Late registration fees (if applicable) are as determined by the Treasurer and/or the Executive Board. All youth participating in the CYBA program must be officially registered with the league PRIOR to participating in any practice or game.

## ARTICLE VI

## PLAYER DISCIPLINE

## 1. Range of Discipline.

Because good discipline makes for good team morale, it is incumbent on the coach to maintain a high standard of behavior among members of the team. Any player who behaves in a manner not consistent with good sportsmanship or in the best interest of the team as a whole, is subject to appropriate disciplinary action ranging from a conference with the parents, suspension from a game or games, letter of caution, and ultimately dismissal from the program.

## 2 <br> Procedures.

a. Minor behavior infractions should be resolved through a conference with the player's parents. The coach should use this approach first before proceeding with any stronger actions.
b. If this approach does not work or for more serious violations, the coach may bench a player for disciplinary reasons. He must obtain the concurrence of the League Commissioner, notify the parents of the player at least 24 hours in advance of the game, and notify the opposing coach before game time.
c. For flagrant fouls or misconduct during a game, a game referee may eject a player. If the team coach or the League Commissioner feels that such behavior merits suspension for the next game, the procedures of 2.b above are followed.
d. A League Commissioner may request an -Incident Committee review if he feels it is warranted due to the player's continued misbehavior or because of a particularly flagrant incident. Such review should be held within 72 hours, and may result in the issuance of a letter of caution to the player's parents, suspension for up to 3 games, or a recommendation to the Executive Board for dismissal.
e. Appeals. A player or parent who feels he/she has been unfairly disciplined by the Coach or the League Commissioner may appeal to the Incident Committee. Appeals from the decision of the Incident Committee may be made to the Executive Board. No appeal may be made to the Executive Board, until the Incident Committee has reviewed the situation.

1) Appeals to the Executive Board must be made in writing. The appeal must specifically detail exactly what decision the player or parent is appealing and what recourse is requested.
2) Appeals must be accompanied by a check payable to CYBA in amount $\$ 10.00$. If the appeal is denied, the $\$ 10.00$ will be deposited in the CYBA general treasury. If the appeal is approved, the deposit will be returned.
3) Appeals must be made within 72 hours of the decision of the coach, League Commissioner, or Incident Committee.
f. All recommendations for dismissal must be referred to the Executive Board. A quorum of the Executive Board is required to decide the issue. The Executive Board attempts to meet within 72 hours of referral. The Board reviews the situation, and at their discretion may hear the Commissioner, witnesses and the Coach or assistant coach. The Executive Board then meets in closed session to decide the issue. Dismissal requires a majority vote of the Executive Board members present. The decision of the Executive Board is final.

## ARTICLE VII

## PARENTAL INVOLVEMENT AND CONDUCT

## 1. Responsibilities.

Registration of a youth in the CYBA brings a degree of responsibility with it. The program is team oriented which means that what affects a single player affects the entire team. We must rely on the responsibility of parents to support the objectives of CYBA, to encourage regular attendance at practices and games, and most importantly, to provide a positive and supportive role model for your child as he participates in CYBA events.

## 2. Expected Assistance.

CYBA is a parent supported organization and the parents of players are expected to assist in the conduct of its business. Assistance is required in the following areas.

### 2.1 Team Assistance.

Each team is required to supply a scorekeeper and/or a timekeeper for all games. Other areas of needed assistance are the Team Parent and Assistant Coaches.

### 2.2 League Assistance.

Running the CYBA program requires a multitude of volunteers to fill Executive Board, Committee, League Commissioners and coaching positions.

## 3. Conduct.

### 3.1 General.

The conduct of parents and spectators when in contact with the coaches, players and officials is expected to be that of a responsible adult. Problems between coaches and parents are handled via a meeting between parent and coach. If a further action is necessary, the coach arranges a meeting between himself, the parent and the League Commissioner.

### 3.2 Conduct of parents and spectators during games.

The abuse of referees and league officials is not tolerated at any time. It is completely inappropriate, particularly in youth sports. At the first incidence of offensive behavior, the Head Coach, League Commissioner, or any Executive Board member present asks the offending person to refrain from such conduct. Should he/she be unable or unwilling to control such behavior, the offending spectator (s) is asked to leave the gym. The League Commissioner, or Board Member present has authority to suspend the game at that point, declare a forfeit of the game, and if necessary, to call the police to escort the offending individual (s) off premises. A review of any such incident is made by the Incident Committee, normally within 72 hours. The Incident Committee may recommend that the parent/spectator be issued a formal letter of
warning, or if the incident is serious enough that the matter be referred to the Executive Board for possible suspension of the parent or spectator from any further CYBA activities. If the incident involved physical assault or threatening of a referee or other league official, notification is made to civil authorities for potential criminal charges.


Part II Balance Sheets (see the instructions for Part II)
Check if the organization used Schedule O to respond to any question in this Part II


33 Did the organization engage in any significant activity not previously reported to the IRS? If 'Yes,' provide a detailed description of each activity in Schedule O.
34 Were any significant changes made to the organizing or governing documents? If 'Yes,' attach a conformed copy of the amended documents if they reflect a change to the organization's name. Otherwise, explain the change on Schedule 0 . See instructions.
35 a Did the organization have unrelated business gross income of $\$ 1,000$ or more during the year from business activities (such as those reported on lines 2, 6a, and 7a, among others)?.
b If 'Yes' to line 35a, has the organization filed a Form 990-T for the year? If 'No,' provide an explanation in Schedule O.
c Was the organization a section 501 (c)(4), 501(c)(5), or 501 (c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year? If 'Yes,' complete Schedule C, Part III.
36 Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If 'Yes,' complete applicable parts of Schedule N.
37 a Enter amount of political expenditures, direct or indirect, as described in the instructions. $\Delta 3 \mathrm{a}$. b Did the organization file Form 1120-POL for this year?
38 a Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee; or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return?.
b If 'Yes,' complete Schedule L, Part II, and enter the total amount involved.
39 Section 501(c)(7) organizations. Enter:
a Initiation fees and capital contributions included on line 9 .
b Gross receipts, included on line 9, for public use of club facilities

| $38 b$ | 0. |
| :---: | :---: |
| $39 a$ | 0. |
| $39 b$ | 0. |

40 a Section 501 (c)(3) organizations. Enter amount of tax imposed on the organization during the year under: section 4911 -

0 . ; section 4912 -
0. ; section 4955 -
0.
b Section 501 (c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990 -EZ? If 'Yes,' complete Schedule L, Part I
c Section 501 (c)(3), 501 (c)(4), and 501 (c)(29) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958.
d Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax on line 40c reimbursed by the organization.
e All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction? If 'Yes,' complete Form 8886-T.

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0.
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shelter transaction? If Yes, complete Form $8886-7$.

42a The organization's
books are in care of Mark Schienbein $\underline{D}^{-1}$. Telephone no. 818 383-3977
 $\mathrm{ZIP}+4-9 \overline{3} \overline{0} 10$
b At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)?. If 'Yes,' enter the name of the foreign country $\qquad$

See the instructions for exceptions and filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).
c At any time during the calendar year, did the organization maintain an office outside the United States?


If 'Yes,' enter the name of the foreign country

43 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041 - Check here and enter the amount of tax-exempt interest received or accrued during the tax year.


44a Did the organization maintain any donor advised funds during the year? If 'Yes,' Form 990 must be completed instead of Form 990-EZ.
b Did the organization operate one or more hospital facilities during the year? If 'Yes,' Form 990 must be completed instead of Form 990-EZ
c Did the organization receive any payments for indoor tanning services during the year?
d If 'Yes' to line 44c, has the organization filed a Form 720 to report these payments? If 'No,' provide an explanation in Schedule $O$.
45a Did the organization have a controlled entity within the meaning of section 512(b)(13)?
b Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section $512(b)(13)$ ? If 'Yes,' Form 990 and Schedule R may need to be completed instead of Form 990-EZ. See instructions

|  | Yes | No |
| :---: | :---: | :---: |
| 44a |  | $X$ |
| $44 b$ |  | $X$ |
| $44 c$ |  | $X$ |
| $44 d$ |  |  |
| $45 a$ |  | $X$ |
| $45 b$ |  | $X$ |

46 Did the organization engage, directly or indirectly, in political campaign activities on behalf of or in opposition to candidates for public office? If 'Yes,' complete Schedule C, Part I.

|  | Yes | No |
| :---: | :---: | :---: |
|  |  |  |
| 46 |  | $X$ |

## Part VI Section 501(c)(3) Organizations Only

All section 501 (c)(3) organizations must answer questions 47-49b and 52, and complete the tables for lines 50 and 51.
Check if the organization used Schedule O to respond to any question in this Part VI
47 Did the organization engage in lobbying activities or have a section 501 ( h ) election in effect during the tax year? If 'Yes,' complete Schedule C, Part II
48 Is the organization a school as described in section 170(b)(1)(A)(ii)? If 'Yes,' complete Schedule E
49a Did the organization make any transfers to an exempt non-charitable related organization?
b If 'Yes,' was the related organization a section 527 organization?
50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees, and key employees) who each received more than $\$ 100,000$ of compensation from the organization. If there is none, enter 'None.'



## Sign <br> Here

$\frac{\text { Mark Schienbein }}{\text { Type or print name and title }}$
Treasurer

| Print/Type preparer's name <br> Adam Moore | Preparer's signature <br> Adam Moore | Date | $\begin{array}{\|l\|l} \text { check } \\ \text { self-employed } \end{array}$ | $\begin{aligned} & \text { PTIN } \\ & \text { P02050389 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Firm's name Adam Moore CPA |  |  | Firm's EIN - 47-1443736 |  |
| Firm's adress - 3 Calle De Arena |  |  |  |  |
| Rancho Santa Margarita, CA |  |  | Phone no. | 9-690-5145 |

May the IRS discuss this return with the preparer shown above? See instructions.

# Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust. <br> - Attach to Form 990 or Form 990-EZ. <br> - Go to www.irs.gov/Form990 for instructions and the latest information. 

Open to Public Inspection

Name of the organization
Camarillo Youth Basketball Association
95-3675813
Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.
The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)
1 A church, convention of churches, or association of churches described in section $170(b)(1)(A)(i)$.
2 A school described in section 170(b)(1)(A)(ii). (Attach Schedule E (Form 990).)
$3-$ A hospital or a cooperative hospital service organization described in section $170(b)(1)(A)($ iii).
$4 \square$ A medical research organization operated in conjunction with a hospital described in section 170(b)(1)(A)(iii). Enter the hospital's name, city, and state:
$5 \square$ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(iv). (Complete Part II.)
$6 \quad$ A federal, state, or local government or governmental unit described in section $170(b)(1)(A)(v)$.
$8 \quad$ A community trust described in section 170(b)(1)(A)(vi). (Complete Part II.)
$9 \square$ An agricultural research organization described in section $170(b)(1)(A)(i x)$ operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Complete Part III.)
11 or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See section 509(a)(3). Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines $12 \mathrm{e}, 12 \mathrm{f}$, and 12 g .
a Type I. A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. You must complete Part IV, Sections A and B.
b Type II. A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). You must complete Part IV, Sections A and C.
c
Type III functionally integrated. A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). You must complete Part IV, Sections A, D, and E.
d
Type III non-functionally integrated. A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). You must complete Part IV, Sections A and D, and Part V.
e Check this box if the organization received a written determination from the integrated, or Type III non-functionally integrated supporting organization.
$f$ Enter the number of supported organizations
g Provide the following information about the supported organization(s).

| (i) Name of supported organization |
| :--- |

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

## Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7 , or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

| Section A. Public Support |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar year (or fiscal year beginning in) | (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
| 1 Gifts, grants, contributions, and membership , fees received. (Do not include any 'unusual grants.'). | 73,820. | 80,380. | 84,202. |  |  | 238,402. |
| 2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf. |  |  |  |  |  | 0. |
| 3 The value of services or facilities furnished by a governmental unit to the organization without charge. |  |  |  |  |  | 0. |
| 4 Total. Add lines 1 through 3... | 73,820. | 80,380. | 84,202. | 0. | 0. | 238,402. |
| 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds $2 \%$ of the amount shown on line 11, column (f). |  |  |  |  |  | 0. |
| 6 Public support. Subtract line 5 from line 4 |  |  |  |  |  | 238,402. |

## Section B. Total Support

Calendar year (or fiscal year beginning in) ${ }^{-}$
7 Amounts from line 4
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources
9 Net income from unrelated business activities, whether or not the business is regularly carried on.
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).

11 Total support. Add lines 7 through 10 .

| (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $73,820$. | $80,380$. | $84,202$. | 0. | 0. | $238,402$. |
|  |  |  |  |  |  |

12 Gross receipts from related activities, etc. (see instructions).
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501 (c)(3) organization, check this box and stop here

## Section C. Computation of Public Support Percentage



16a $33-1 / 3 \%$ support test-2021. If the organization did not check the box on line 13 , and line 14 is $33-1 / 3 \%$ or more, check this box and stop here. The organization qualifies as a publicly supported organization.
b $\mathbf{3 3 - 1 / 3 \%}$ support test-2020. If the organization did not check a box on line 13 or 16a, and line 15 is $33-1 / 3 \%$ or more, check this box and stop here. The organization qualifies as a publicly supported organization

17a 10\%-facts-and-circumstances test-2021. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is $10 \%$ or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.
b 10\%-facts-and-circumstances test-2020. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is $10 \%$ or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.
18 Private foundation. If the organization did not check a box on line $13,16 a, 16 b, 17 a$, or 17 b , check this box and see instructions.


## Part III Support Schedule for Organizations Described in Section 509(a)(2) <br> (Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

## Section A. Public Support

Calendar year (or fiscal year beginning in) $>$
1 Gifts, grants, contributions, and membership tees received. (Do not include any 'unusual grants.')
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.
3 Gross receipts from activities that are not an unrelated trade or business under section 513
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.
5 The value of services or facilities furnished by a governmental unit to the organization without charge.
6 Total. Add lines 1 through 5
7a Amounts included on lines 1, 2 , and 3 received from disqualified persons.
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $\$ 5,000$ or $1 \%$ of the amount on line 13 for the year.
c Add lines 7a and 7b.
8 Public support. (Subtract line 7c from line 6.).

## Section B. Total Support

Calendar year (or fiscal year beginning in)
9 Amounts from line 6
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975.
c Add lines 10a and 10b
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).
13 Total support. (Add lines 9, 10c, 11, and 12.).

| (a) 2017 | (b) 2018 | (c) 2019 | (d) 2020 | (e) 2021 | (f) Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
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14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501 (c)(3) organization, check this box and stop here.


## Section C. Computation of Public Support Percentage

15 Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f))
16 Public support percentage from 2020 Schedule A, Part III, line 15.

| 15 | $\%$ |
| :--- | :--- |
| 16 | $\%$ |

## Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2021 (line 10c, column (f), divided by line 13, column (f)).
18 Investment income percentage from 2020 Schedule A, Part III, line 17

| 17 | $\%$ |
| :---: | :---: |
| 18 | $\%$ |

19a $33-1 / 3 \%$ support tests-2021. If the organization did not check the box on line 14, and line 15 is more than $33-1 / 3 \%$, and line 17 is not more than $33-1 / 3 \%$, check this box and stop here. The organization qualifies as a publicly supported organization.
b $\mathbf{3 3 - 1 / 3 \%}$ support tests-2020. If the organization did not check a box on line 14 or line 19a, and line 16 is more than $33-1 / 3 \%$, and line 18 is not more than $33-1 / 3 \%$, check this box and stop here. The organization qualifies as a publicly supported organization...
20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions.

## Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

## Section A. All Supporting Organizations

1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If 'No,' describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.

2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If 'Yes,' explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).

3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If 'Yes, 'answer lines 3b and 3c below.
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If 'Yes,' describe in Part VI when and how the organization made the determination.
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If 'Yes,' explain in Part VI what controls the organization put in place to ensure such use.

4a Was any supported organization not organized in the United States ('foreign supported organization')? If 'Yes' and if you checked box 12a or 12b in Part l, answer lines 4b and 4c below.
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If 'Yes,' describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If 'Yes,' explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.

5a Did the organization add, substitute, or remove any supported organizations during the tax year? Yes, answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?
c Substitutions only. Was the substitution the result of an event beyond the organization's control?
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If 'Yes,' provide detail in Part VI.

7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a $35 \%$ controlled entity with regard to a substantial contributor? If 'Yes,' complete Part I of Schedule L (Form 990).

8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If 'Yes,' complete Part I of Schedule L (Form 990).

9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If 'Yes,' provide detail in Part VI.
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If 'Yes,' provide detail in Part VI.
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If 'Yes,' provide detail in Part VI.

10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If 'Yes,' answer line 10b below.
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)

|  | Yes | No |
| :---: | :---: | :---: |
| 1 |  |  |
|  |  |  |
| 2 |  |  |
|  |  |  |
| 3 a |  |  |
|  |  |  |
| 3b |  |  |
|  |  |  |
| 3 c |  |  |
|  |  |  |
| 4a |  |  |
|  |  |  |
| 4b |  |  |
|  |  |  |
| 4c |  |  |
|  |  |  |
| 5 a |  |  |
|  |  |  |
| 5b |  |  |
| 5c |  |  |
|  |  |  |
| 6 |  |  |
|  |  |  |
| 7 |  |  |
|  |  |  |
| 8 |  |  |
|  |  |  |
| 9a |  |  |
|  |  |  |
| 9b |  |  |
|  |  |  |
| 9c |  |  |
|  |  |  |
| 10a |  |  |
|  |  |  |
| 10b |  |  |

## Part IV Supporting Organizations (continued)

11 Has the organization accepted a gift or contribution from any of the following persons?
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?
b A family member of a person described on line 11a above?
c A $35 \%$ controlled entity of a person described on line 11a or 11b above? If 'Yes' to line 11a, 11b, or 11c, provide detail in Part VI.

|  | Yes | No |
| :--- | :--- | :--- |
|  |  |  |
| $11 a$ |  |  |
| $11 b$ |  |  |
| $11 c$ |  |  |

## Section B. Type I Supporting Organizations

1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If 'No,' describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.

2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If 'Yes,' explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.

|  | Yes | No |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
| 1 |  |  |
|  |  |  |
| 2 |  |  |

## Section C. Type II Supporting Organizations

1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If 'No,' describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).


## Section D. All Type III Supporting Organizations

1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support providedduring the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?

2 Were any of the organization's officers, directors, or trustees eithen (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If 'No,' explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).

3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If 'Yes,' describe in Part VI the role the organization's supported organizations played in this regard.

## Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).
a $\square$ The organization satisfied the Activities Test. Complete line $\mathbf{2}$ below.
b $\square$ The organization is the parent of each of its supported organizations. Complete line $\mathbf{3}$ below.
c $\square$ The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).

## 2 Activities Test. Answer lines 2a and 2b below.

a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If 'Yes,' then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.
b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If 'Yes,' explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.

3 Parent of Supported Organizations. Answer lines 3a and 3b below.
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If 'Yes' or 'No,' provide details in Part VI.
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If 'Yes,' describe in Part VI the role played by the organization in this regard.

## Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

$1 \square$ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

| Section A - Adjusted Net Income | (A) Prior Year | (B) Current Year <br> (optional) |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ Net short-term capital gain | $\mathbf{1}$ |  |  |
| $\mathbf{2}$ Recoveries of prior-year distributions | $\mathbf{2}$ |  |  |
| $\mathbf{3}$ Other gross income (see instructions) | $\mathbf{3}$ |  |  |
| $\mathbf{4}$ Add lines 1 through 3. | $\mathbf{4}$ |  |  |
| $\mathbf{5}$ Depreciation and depletion | $\mathbf{5}$ |  |  |
| $\mathbf{6}$Portion of operating expenses paid or incurred for production or collection of gross <br> income or for management, conservation, or maintenance of property held for <br> production of income (see instructions) |  |  |  |
| $\mathbf{7}$ Other expenses (see instructions) | $\mathbf{6}$ |  |  |
| $\mathbf{8}$ Adjusted Net Income (subtract lines 5, 6, and 7 from line 4) | $\mathbf{7}$ |  |  |
| Section B - Minimum Asset Amount | $\mathbf{8}$ |  |  |
| $\mathbf{1}$Aggregate fair market value of all non-exempt-use assets (see instructions for short <br> tax year or assets held for part of year): |  |  |  |
| a Average monthly value of securities | (A) Prior Year | (B) Current Year |  |
| (optional) |  |  |  |

$7 \square \begin{aligned} & \text { Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization } \\ & \text { (see instructions). }\end{aligned}$

## Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

## Section D - Distributions

| 1 Amounts paid to supported organizations to accomplish exempt purposes |  |  |  | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity |  |  |  | 2 |  |
| 3 Administrative expenses paid to accomplish exempt purposes of supported organizations |  |  |  | 3 |  |
| 4 Amounts paid to acquire exempt-use assets |  |  |  | 4 |  |
| 5 Qualified set-aside amounts (prior IRS approval required - provide details in Part VI) |  |  |  | 5 |  |
| 6 Other distributions (describe in Part VI). See instructions. |  |  |  | 6 |  |
| 7 Total annual distributions. Add lines 1 through 6. |  |  |  | 7 |  |
| 8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions. |  |  |  | 8 |  |
| 9 Distributable amount for 2021 from Section C, line 6 |  |  |  | 9 |  |
| 10 Line 8 amount divided by line 9 amount |  |  |  | 10 |  |
| Section E - Distribution Allocations (see instructions) |  | $\underset{\substack{\text { (i) } \\ \text { Excess } \\ \text { Distributions }}}{ }$ | Underdistributions Pre-2021 |  | (iii) Distributable Amount for 2021 |
| 1 Distributable amount for 2021 from Section C, line 6 |  |  |  |  |  |
| 2 Underdistributions, if any, for years prior to 2021 (reasonable cause required - explain in Part VI). See instructions. |  |  |  |  |  |
| 3 Excess distributions carryover, if any, to 2021 |  |  |  |  |  |
| a From 2016......... |  |  |  |  |  |
| b From 2017. |  |  |  |  |  |
| c From 2018.............. |  |  |  |  |  |
| d From 2019. |  |  |  |  |  |
| e From 2020 |  |  |  |  |  |
| f Total of lines 3a through 3e |  |  |  |  |  |
| g Applied to underdistributions of prior years |  |  |  |  |  |
| h Applied to 2021 distributable amount |  |  |  |  |  |
| i Carryover from 2016 not applied (see instructions) |  |  |  |  |  |
| j Remainder. Subtract lines 3g, 3h, and 3i from line 3f. |  |  |  |  |  |
| 4 Distributions for 2021 from Section D, line 7: |  |  |  |  |  |
| a Applied to underdistributions of prior years <br> b Applied to 2021 distributable amount |  |  |  |  |  |
|  |  |  |  |  |  |
| c Remainder. Subtract lines 4a and 4b from line 4. |  |  |  |  |  |
|  | 5 Remaining underdistributions for years prior to 2021, if any. Subtract lines 3 g and 4 a from line 2. For result greater than zero, explain in Part VI. See instructions. |  |  |  |  |
| 6 Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions. |  |  |  |  |  |
| 7 Excess distributions carryover to 2022. Add lines 3 j and 4c. |  |  |  |  |  |
| 8 Breakdown of line 7: |  |  |  |  |  |
| a Excess from 2017...... |  |  |  |  |  |
| b Excess from 2018....... |  |  |  |  |  |
| c Excess from 2019...... |  |  |  |  |  |
| d Excess from 2020...... |  |  |  |  |  |
| e Excess from 2021. |  |  |  |  |  |

Part VI Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Form 990 or 990 -EZ or to provide any additional information.

- Attach to Form 990 or Form 990-EZ.
- Go to www.irs.gov/Form990 for the latest information.

Camarillo Youth Basketball Association

Employer identification number 95-3675813

## Form 990-EZ, Part I, Line 16 <br> Other Expenses

| Digital web services. |  | \$ | 721. |
| :---: | :---: | :---: | :---: |
| Insurance |  |  | 781. |
| Registration fees |  |  | 67. |
| Storage rental. |  |  | 1,352. |
|  | Total | \$ | 2,921. |

## Form 990-EZ, Part III - Organization's Primary Exempt Purpose

PROVIDE AN ATMOSPHERE OF SPORTSMANSHIP, TEAMWORK, AND FELLOWSHIP THROUGH AMATEUR
YOUTH ATHLETICS.
Form 990-EZ, Part V - Regarding Transfers Associated with Personal Benefit Contracts
(a) Did the organization, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?......................... No (b) Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? ...............................................................



May the FTB discuss this return with the preparer shown above? See instructions.................. $\bullet$ X Yes $\square$ No


Schedule L
Assets
1 Cash
2 Net accounts receivable.
3 Net notes receivable.
4 Inventories
5 Federal and state government obligations
6 Investments in other bonds
7 Investments in stock
8 Mortgage loans
9 Other investments. Attach schedule.
10 a Depreciable assets.
b Less accumulated depreciation.
11 Land.
12 Other assets. Attach schedule.
13 Total assets
Liabilities and net worth
14 Accounts payable.
15 Contributions, gifts, or grants payable.
16 Bonds and notes payable
17 Mortgages payable.
18 Other liabilities. Attach schedule.
19 Capital stock or principal fund.
20 Paid-in or capital surplus. Attach reconciliation.
21 Retained earnings or income fund.
22 Total liabilities and net worth

## Schedule M-1 Reconciliation of income per books with income per return

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than $\$ 50,000$.


## Statement 1

Form 199, Part II, Line 11
Compensation of Officers, Directors, Trustees and Key Employees
Current Officers:


## Statement 2

Form 199, Part II, Line 17
Other Expenses

| Digital web services | \$ | 721. |
| :---: | :---: | :---: |
| Insurance |  | 781. |
| Postage and Shipping |  | 150. |
| Registration fees |  | 67. |
| Storage rental |  | 1,352. |
|  | Total \$ | 3,071. |

